



REACCT Read Evidence, Analyze, Communicate: Critical Thinking

Laura Veglahn
(608) 786-4814
lveglahn@cesa4.org

Seeking schoolwide or content area writing focus? Seeking a focus on deep, critical thinking? Transform a focus in a grade level, content area, classroom, department, or content area with the REACCT program. REACCT seeks to develop critical thinking ability in students, as well as critical thinking pedagogy in teachers. This is done by placing a trained writing coach into participating schools to work one-on-one with selected students on evidence-based argumentative writing.

REACCT is a unique program that aims to integrate targeted professional development across the school year, highlighting units of study in existing curriculum, and bolstering deep thinking for all students--regardless of the content area. REACCT is a partnership between CESA #4 and IM Education, a local educational non-profit.

Level 2

Level 2 - Year-Long Writing Coach Program

Professional Development (Provided and led by CESA #4)

- Flexible, on-site (school) professional development and coaching
 - Targets teachers involved in REACCT program
 - Agreed upon services between school leader, school data, and REACCT
- Data Analysis and goal setting
 - Two or three points throughout the timespan Fall/Winter/Spring or Beginning/End Semester

Writing Coach (Provided and led by grant funding from IM Education)

On-site student writing coach provides 1:1 conferencing with a focus on student-specific writing and critical thinking development. Writing coach scores student writing for feedback, growth, and instructional implications. Writing coach also supplements student coaching by collaborating with classroom instruction in partnership with teacher when applicable.

Systems Checkpoints:

Meet with REACCT team regularly to gauge plan of action for student learning, educator Student Learning Outcomes, student writing conferences, school-based logistics, and professional development. Includes both qualitative and quantitative statistical analysis, when applicable.

Signature/Date: _____

School District of: _____